

Executive Summary – Impact Assessment of School Infrastructure Project

About the Programme

- An initiative to strengthen rural education by developing model schools in select Panchayats. The program aimed to provide students with a safe, inclusive, and well-equipped learning environment, while also supporting teachers with the tools and infrastructure needed for effective teaching.
- The programme was implemented in **3 schools in 2 districts** Chekkare & Kodamballi (**Ramnagara district**), Bankapura (**Haveri district**) in the **FY 2022-2024**.
- The programme aimed to quality of rural education, teaching effectiveness through better infrastructure.
- **Reconstruction of selected schools** with complete facilities such as furniture, drinking water units, kitchen equipment, and sanitation infrastructure.
- **Creation of model schools** that serve as centralized education hub, reducing dependency on smaller, under-resourced schools in the region.
- **Engagement with local communities** to promote ownership and sustainability of the school infrastructure improvements.

Key Findings of the Study

100%



Students stated that it is easier to concentrate and learn because of improved classroom environment

97%



Students stated that they attend school more regularly because of availability of safe drinking water and clean sanitation facilities

99%



Students indicated that the teachers use smart TV to teach the lessons

100%



Students noticed improvement in the way mid-day meals are served because of dedicated kitchen space

77%



Students stated that lighting made it easier to attend evening classes and study sessions

83%



Students stated they improved classrooms and facilities make them feel motivated to come to school

97%



Students rated facilities have improved in the school

82%



Students are eager coming to college regularly

100%



Teachers stated that there is increase in student attentiveness in the classroom because of improved classroom infrastructure.

Beneficiary Feedback

“The Deputy Director of Public Instruction (DDPI) expressed strong appreciation for the school construction project. They emphasized that the program effectively addresses critical gaps in school infrastructure—gaps that have long hindered the learning environment and overall educational outcomes in the region. They further encouraged that TKM should continue expanding this model to other parts of Karnataka, reinforcing that the program is making a meaningful and tangible difference in rural communities.” - DDPI

“The principal expressed immense happiness and deep appreciation for the transformation brought about through the school infrastructure project. They stated that the newly upgraded classrooms, better sanitation facilities, safe drinking water units, and overall enhanced learning environment have created a sense of comfort, pride, and belonging among students which makes them attend the school regularly.” - School Principal, Chekkare